Unit 09 - Safeguarding and protection in care settings

Assessment Criterion 1.1
Explain the term safeguarding

Assessment Criterion 1.2
Explain your own role and responsibilities in safeguarding individuals

Assessment Criterion 1.3
Define the following terms:

- Physical abuse
- Domestic abuse
• Sexual abuse

• Emotional/psychological abuse

• Financial/material abuse

• Modern slavery

• Discriminatory abuse
• Institutional/organisational abuse

• Self-neglect

• Neglect by others

Assessment Criterion 1.4
Describe harm.
Assessment Criterion 1.5
Describe restrictive practices.

Assessment Criterion 2.1
Identify the signs and/or symptoms associated with each of the following types of abuse:
- Physical abuse
- Domestic abuse
- Sexual abuse
- Emotional/psychological abuse
• Financial/material abuse

• Modern Slavery

• Discriminatory abuse

• Institutional/organisational abuse

• Self-neglect

• Neglect by others
Assessment Criterion 2.2
Describe factors that may contribute to an individual being more vulnerable to abuse.

Assessment Criterion 3.1
Explain the action to take if there are suspicions that an individual is being abused

Assessment Criterion 3.2
Explain the actions to take if an individual alleges that they are being abused
Assessment Criterion 3.3
Identify ways to ensure that evidence of abuse is preserved

Assessment Criterion 4.1
Identify relevant legislation, national policies and local systems that relate to safeguarding and protection from abuse

Assessment Criterion 4.2
Explain the roles of different agencies in safeguarding and protecting individuals from abuse
Assessment Criterion 4.3
Identify factors which have featured in reports into serious cases of abuse and neglect

Assessment Criterion 4.4
Identify sources of information and advice about own role in safeguarding and protecting individuals from abuse, including whistle blowing

Assessment Criterion 4.5
Identify when to seek support in situations beyond your experience and expertise
Assessment Criterion 5.1
Explain how the likelihood of abuse may be reduced by:

• working with **person centred values**

• encouraging **active participation**

• promoting choice and rights

• supporting individuals with awareness of personal safety

Assessment Criterion 5.2
Explain the importance of an accessible complaints procedure for reducing the likelihood of abuse
Assessment Criterion 5.3
Outline how the likelihood of abuse can be reduced by managing risk and focusing on prevention

Assessment Criterion 6.1
Describe unsafe practices that may affect the wellbeing of individuals

Assessment Criterion 6.2
Explain the actions to take if unsafe practices have been identified
Assessment Criterion 6.3
Describe the action to take if suspected abuse or unsafe practices have been reported but nothing has been done in response

Assessment Criterion 7.1
Describe the potential risks presented by:

- the use of electronic communication devices

- the use of the internet

- the use of social networking sites

- carrying out financial transactions online
Assessment Criterion 7.2
Explain ways of reducing the risks presented by each of these types of activity

Assessment Criterion 7.3
Explain the importance of balancing measures for online safety against the benefits to individuals of using electronic systems and devices

Please complete your reflective journal for this unit. (Appendix 4)